

# COLLEGE OF SOCIAL WORK AND COMMUNITY DEVELOPMENT



**KOLEHIYO ng GAWAING PANLIPUNAN at PAGPAPAUNLAD ng PAMAYANAN**

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**T**he College of Social Work and Community Development (CSWCD) traces its roots when Social Work became an academic sub-unit in the Department of Sociology and Social Welfare, College of Liberal Arts in 1950. In 1961, the College of Liberal Arts launched the Department of Social Work in recognition of the increasing demand for social work and community development professionals. In 1965, the passage of RA 4373 established the Bachelor of Science in Social Work as the educational requirement for the practice of the profession. The passage of RA 5174 in 1967 established the Institute of Social Work and Community Development (ISWCD) at UP, providing funds for a separate building. It also gave birth to the Department of Community Development. ISWCD was reclassified as the full-fledged College of Social Work and Community Development in 1987. CSWCD's commitment to marginalized women and their communities gave birth to the inclusion of a graduate degree program in Women and Development Studies in 1989, which in 2001 became the Department of Women and Development Studies (DWDS). In 2009, the Doctor of Social Development program was instituted and welcomed its first batch of students.

CSWCD has three academic departments, namely the Department of Social Work (DSW), Department of Community Development (DCD), and Department of Women and Development Studies (DWDS). DSW and DCD both offer undergraduate and graduate degree programs, while DWDS offers only a graduate program.

These programs are designed to develop students into effective social development practitioners so that they will be able to assist people in transforming themselves into a participating citizenry imbued with a strong sense of identity, community, and national purpose. The programs provide knowledge and skills in social development and also strive to develop a pro-people and pro-poor orientation among students. These are further strengthened through supervised fieldwork, an essential component of the training for all undergraduate and graduate students of CSWCD.

## PROGRAMS OFFERED

### DEPARTMENT OF COMMUNITY DEVELOPMENT (DCD)

The Department of Community Development offers the following academic programs:

- 1) Bachelor of Science in Community Development (BSCD)
- 2) Diploma in Community Development (DCD)
- 3) Master of Community Development (MCD)

The Bachelor of Science in Community Development (BS CD) program aims to develop/produce graduates who are equipped with core knowledge and competencies, skills and attitudes to engage in community development work that promotes people's participation and empowerment, gender equality and sustainable development.

BSCD offers a total of fifty-seven (57) units of general education courses and eighty-one (81) units of disciplinary courses for a total of one hundred thirty-eight (138) units. The BSCD curriculum is divided into three (3) clusters designed to attain the objectives of the program. The first cluster includes courses on perspectives and theories on community development. The second cluster focuses on methods and skills in community development and is further divided into three (3) sub-clusters to emphasize competency building in the areas of community organizing and capacity-building, participatory planning, project development and management, and community development research. The last cluster covers the field practicum designed to immerse graduating students in actual challenges of community development-community organizing work and other practice-based features of the curriculum. As a curricular feature of the discipline, fieldwork integrates and synthesizes the theory and practice of people-centered and community engaged scholarship, a distinguishing character of community development as an academic

program and a profession.

The graduate curricula in Community Development are post-baccalaureate academic programs designed to develop advanced knowledge, skills, and attitudes necessary for professional quality participation in the conceptualization, development and management of participatory, gender responsive, sustainable, and empowering Community Development programs as well as in working effectively with women and men in various groups, organizational, and community settings. With the increasing number of schools and organizations offering courses in Community Development, the graduate program also prepares students to teach the discipline in both formal and informal educational settings.

The Diploma in Community Development (DCD) is especially designed as an intermediate program to upgrade professional training and experience in community development.

The Master of Community Development (MCD) is designed as advanced professional education in Community Development with three areas of study namely: Community Organizing and Capacity-Building Practice, Community Development Planning, and Community Leadership and Organizational Development. Two tracks are offered: Plan A—with thesis but no comprehensive examination; or Plan B—without thesis but with comprehensive examination.

#### **DEPARTMENT OF SOCIAL WORK (DSW)**

The Department of Social Work offers the following academic programs:

- 1) Bachelor of Science in Social Work (BSSW)
- 2) Diploma in Social Work (DSW)
- 3) Master of Social Work (MSW)

The Bachelor of Science in Social Work (BS SW), a four-year course, is designed to prepare students for responsible entry into the human services. It provides the students an education for beginning competence in professional social work practice. It prepares students for direct practice in social work with individuals, families, groups and communities. The BSSW curriculum consists of sixty-six (66) units of general education courses and seventy-four (74) units of professional courses which cover four (4) curricular areas: human behavior and social environment; social welfare policies, programs and services; social work practice; and field instruction.

The Diploma in Social Work program, which seeks to respond to the demand for higher level competence in direct practice and supervision among practitioners, will essentially follow the thrust of the MSW program.

The goal of the MSW curriculum is to prepare students for leadership in social transformation and human development through policy advocacy and development of innovative practice models. The Department sees the importance of developing among its students the necessary competencies for advocating policy changes and building

innovative practice strategies at whatever level or area of practice they may be in, whether micro or macro. This redefined thrust will enable the students to hone their knowledge and skills in integrative social work practice which is responsive to changing global and national realities.

The MSW program will have these basic curricular areas to enable students to have a holistic perspective of social work practice: Core courses in social work; Social policy advocacy; and, Integrative social work models. Two tracks are offered: Plan A – with thesis but no comprehensive examination; or Plan B – without thesis but with comprehensive examination.

#### **DEPARTMENT OF WOMEN AND DEVELOPMENT STUDIES (DWDS)**

The Department of Women and Development Studies offers two graduate degree programs:

- 1) Diploma in Women and Development
- 2) Master of Arts in Women and Development

The Department of Women and Development Studies, which is the only one in the Philippines and a pioneer in Asia-Pacific region, aims to provide a historical and comprehensive perspective to the study of gender and development particularly in the context of the South and the Philippines.

The diploma program is designed as an intermediate program for individuals interested in women and gender studies as an academic discipline which relates theory to practice, and which brings them in contact with development practitioners and exposes them to actual field experiences. Students may proceed to the MAWD program after completion of the diploma program.

MAWD provides advanced training for women and gender advocates, educators, development practitioners, and other interested individuals—both women and men—aiming to be better organizers, educators, trainers, researchers, project and program planners and managers, policy formulators, and extension workers by situating their activities in the context of feminist and development theories. Two tracks are offered: Plan A—with thesis but no comprehensive examination; or Plan B—without thesis but with comprehensive examination.

#### **DOCTOR OF SOCIAL DEVELOPMENT PROGRAM (DSD)**

The Doctor of Social Development (DSD) emphasizes praxis-oriented learning and theorizing from the ground as bases for the enrichment of teaching, scholarship, research, and practice in social development. It transcends disciplinary boundaries by taking the individual, the family, the community, organizations, and the larger society as the focal points for the analysis of development issues, and the fulcrum for programs and interventions aimed at the attainment of total human development. It seeks to integrate trans-disciplinary perspectives, methods, and approaches from the various physical, biological and social sciences, management sciences, the arts and the humanities, in order to better comprehend the holistic yet diverse nature of the development phenomena.

The DSD covers three major areas of studies: social development direct practice; social development planning and administration; and social development studies. The program is concerned with the analysis, reflection, formulation, and implementation of participatory processes in development strategies and responses to promote human rights and attain social justice, gender equality, and people's empowerment. It will address, identify, create, and replicate approaches and methods that enhance the capacities of vulnerable sectors to be active agents in development that includes: poor women, children and the youth, the elderly and the disabled, indigenous people and gender minorities, and other disadvantaged or marginalized groups.

## ADMISSION POLICIES/ REQUIREMENTS

### UNDERGRADUATE

Undergraduate students of CSWCD are accepted as follows: UPCAT passers; shiftees from other courses in UP Diliman; transferees from other UP constituent units; and transferees from other colleges or universities.

#### UP College Admission Test (UPCAT)

The UPCAT is a four-hour examination consisting of sub-tests of language proficiency, reading comprehension, mathematics, and science. It is administered in English and Filipino. All freshman applicants are required to take the UPCAT, including honor graduates, recipients of scholarships (private and public) and Filipino and foreign graduates of secondary schools abroad.

#### Shiftees within UP Diliman

Students from other colleges in UP Diliman may shift to BSSW or BSCD either on the first or second semester. The following are the requirements for admission:

AVERAGE	BSSW	BSCD
GWA (General Weighted Average)	2.25	2.5
CWA (Curricular Weighted Average)	2.5	2.5

Students should file at their current college/unit an application for transfer. The application [together with the original issue of the true copy of grades or transcript of records] is referred to the CSWCD accepting as the college. If the action of the accepting college is favorable, the student needs to get a college clearance together with the permit to transfer and the true copy of grades (TCG) from his/her current college/unit to be presented to the accepting college.

#### Transferees from other UP Autonomous Units

Students from colleges in other UP autonomous units may transfer to BSSW or BSCD on the first semester. The application form and

requirements have to be submitted to the CSWCD Student Records Office (SRO). A student who has earned at least thirty (30) units with a grade of 2.25 may apply for transfer to BSSW or 2.50 for BSCD.

#### Transferees from Other Schools

Students from other colleges and universities may transfer to BSSW or BSCD on the first semester. A student who has earned at least thirty-three (33) units with a grade of 2.00 or better may apply for transfer to either BSSW or BSCD. The application form and other documentary requirements have to be submitted to the Office of the University Registrar. The requirements for admission are as follows:

Requirements for admission for transferees:

- 1) He/she must have obtained an average grade of at least 1.75 for admission to BSSW and 2.00 for BSCD.
- 2) He/she will have to complete in this University at least 75% of the units required.
- 3) The quota set by the University Registrar for the course for CSWCD to which he/she seeks admission has not yet been filled, and thus, the application can still be entertained.
- 4) The admission of transfer students shall be on probation basis until such time as he/she shall have validated or repeated in accordance with rule of the University such courses which are required in his/her CSWCD program.
- 5) An admitted transfer student may not be allowed to enroll in a subject or subjects the prerequisites of which, taken elsewhere, have not yet been validated or repeated in the University.
- 6) An admitted transfer student must validate all the courses s/he is offering for advanced credits consisting of at least eighteen (18) units a semester within a period not exceeding three (3) semesters from the date of his/her initial admission. Failure to comply with this requirement will mean the cancellation of the student's registration privileges.
- 7) Any or all the above rules may be set aside in exceptional cases on the recommendation of the committee on admission, in units where admission of students is passed upon by the committee or the Dean concerned and upon the approval of the President.
- 8) Every new transfer student should submit the following at least one month prior to registration:
  - a) an official copy of grades or transcript of records from each college attended for evaluation, regardless of his/her intentions to validate his/her advanced credits;
  - b) an accomplished application form;
  - c) two passport size photographs; and,
  - d) a non-refundable application fee of P100 (local) or USD 35
- 9) If qualified, the student should submit an official transcript of records, a certification of honorable dismissal from the college and a clearance before s/he could be issued the University Admission Slip.

**GRADUATE****Master Students**

An applicant to the masters program should have: 1) a bachelor's degree or its equivalent degree or title from recognized institution of higher learning, and 2) high quality and integrity of intellect. These qualifications shall be determined through the following:

- 1) recommendation of two (2) former professors and/or recognized authority in the discipline or area of specialization
- 2) character reference
- 3) interview with the applicant, or other appropriate means of determining the student's capacity for graduate studies

At least two (2) months before the regular registration period of the first and second semester of any school year, any applicant for a graduate program in the college must submit the following requirements for admission:

- 1) Duly accomplished application form
- 2) Two (2) copies of original transcript or academic credentials
- 3) Two (2) copies of Diploma or certificate of graduation
- 4) Two (2) letters of recommendation from two former professors and or recognized authority in the area of specialization
- 5) Four (4) recent photos 2 x 2
- 6) Two (2) copies of NSO issued marriage contract or its equivalent. ( If surname used by the applicant is not the same as reflected in the transcript of records.)
- 7) One (1) NSO original issue and photocopy of birth certificate.
- 8) Payment of application fee of P100.00 for local applicants and USD 35 for foreign applicants.

Additional requirements for foreign applicants are as follows:

- 1) Each applicant for admission should secure a certification from a reputable bank in the student's country of origin, of his/her capability to finance the travel, education, personal and other expenses expected to be incurred in the Philippines (for non- immigrant)
- 2) Original of TOEFL test results with passing marks (can be from any one of the following: paper based, internet based or computer based)
- 3) Photocopy of the original passport.

**Doctoral Students**

Acceptance to the DSD program is based on compliance with the following requirements:

- 1) A masters degree with a general weighted average of 1.75 or better;
- 2) Minimum of two (2) years practice in social development (direct practice, development scholarship, teaching and social development administration;
- 3) Submission of letter of recommendation from two (2) professors or supervisors; and
- 4) Passing the interview conducted by the DSD committee.

**PRIVATE SCHOLARSHIP**

Private scholarships offered by the college through the Office of Scholarships and Student Services (OSSS):

- 1) Soledad A. Florendo Memorial Scholarship for any CSWCD undergraduate student; and
- 2) Anita Manalansan Alvano Memorial Scholarship for any CSWCD undergraduate student

Private scholarships offered by the college through the UP Social Action Research for Development Foundation Inc. (UPSARDF):

- 1) Sigma Delta Phi for 2nd or 3rd year CSWCD undergraduate;
- 2) Rutsuki Fujisaki Scholarship for any CSWCD undergraduate;
- 3) Raymond F. Johnson Scholarship for any CSWCD undergraduate;
- 4) Ms. Teresita Marie Bagasao Scholarship for junior standing BSSW student;
- 5) Japanese Handicraft Scholarship for BSSW student;
- 6) Center for Asian Ministry for the Poor Scholarship for BSCD field practicum students;
- 7) Luis H. Lim Scholarship for CSWCD graduate student doing thesis;
- 8) Josen-Castillo Scholarship for any CSWCD undergraduate or graduate student;
- 9) Petra de Joya Scholarship for CSWCD graduate student, preferably SW;
- 10) Center for Asian Mission for the Poor Asia Inc. (CAMP Asia) for BSCD field work students.

<b>BACHELOR OF SCIENCE IN COMMUNITY DEVELOPMENT</b>			
<b>138 units</b>			
APPROVAL 120th Special UPD UC : 02 April 2012   President AEPascual : 04 June 2012			
<b>F I R S T Y E A R</b>			
<b>1st Semester</b> 18 units		<b>2nd Semester</b> 18 units	
GE (AH 1) Eng 10	3	GE (AH 2) Comm 3	3
GE (SSP 1) Kas 1*	3	GE (AH 3) Fil 40*	3
GE (SSP 2) Philo 1	3	GE (SSP 4) Free Choice	3
GE (SSP 3) Soc Sci 2	3	GE (MST 2) Free Choice	3
GE (MST 1) Math 1	3	GE (MST 3) Free Choice	3
CD 11	3	CD 100	3
PE	(2)	PE	(2)
<b>S E C O N D Y E A R</b>			
<b>1st Semester</b> 18 units		<b>2nd Semester</b> 18 units	
GE (MST 4) Free Choice	3	GE (AH 5) Free Choice	3
GE (SSP 5) Free Choice	3	CD 122	3
GE (AH 4) Free Choice	3	CD 123	3
CD 110	3	CD 131	3
CD 112	3	CD 190	3
CD 121	3	Elective	3
PE	(2)	PE	(2)
NSTP	(3)	NSTP	(3)
<b>T H I R D Y E A R</b>			
<b>1st Semester</b> 18 units		<b>2nd Semester</b> 18 units	
GE (MST 5) STS	3	CD 111	3
CD 101	3	CD 133	3
CD 124	3	CD 134	3
CD 132	3	CD 192	3
CD 191	3	PI 100	3
Elective	3	Elective	3
<b>F O U R T H Y E A R</b>			
<b>1st Semester</b> 15 units		<b>2nd Semester</b> 15 units	
CD 180	9	CD 181	9
CD 125	3	CD 126	3
CD 135	3	CD 161	3
* Kas 1 and Fil 40 satisfy the 6-unit Philippine Studies requirement			
Note: As a requirement for graduation, all students must take six (6) units in one of the National Service Training Program (NSTP) components: Civic Welfare Training Service (CWTS), Literacy Training Service (LTS), and Reserved Officer's Training Corps Military Science (ROTC Mil Sci). These are offered by UPD.			

<b>BACHELOR OF SCIENCE IN SOCIAL WORK</b>			
<b>140 units</b>			
APPROVAL 120th Special UPD UC : 02 April 2012   President AEPascual : 04 June 2012			
<b>F I R S T Y E A R</b>			
<b>1st Semester</b> 18 units		<b>2nd Semester</b> 18 units	
GE (AH 1) Comm 3	3	GE (AH 2) Free Choice	3
GE (SSP 1) Kas 1*	3	GE (SSP 3) Philo 1	3
GE (SSP 2) Econ 11	3	GE (SSP 4) Free Choice	3
GE (MST 1) Math 1	3	GE (MST 2) Free Choice	3
SW 140	3	SW 100	3
Language Elective 1	3	Language Elective 2	3
PE	(2)	PE	(2)
<b>S E C O N D Y E A R</b>			
<b>1st Semester</b> 18 units		<b>2nd Semester</b> 18 units	
GE (AH 3) Fil 40*	3	GE (AH 5) Free Choice	3
GE (AH 4) Eng 10	3	GE (MST 4) Free Choice	3
GE (MST 3) Free Choice	3	SW 101	3
SW 122	3	SW 120	3
SW 130	3	SW 121	3
Psych 101	3	Anthro 123	3
PE	(2)	PE	(2)
NSTP	(3)	NSTP	(3)
<b>T H I R D Y E A R</b>			
<b>1st Semester</b> 18 units		<b>2nd Semester</b> 18 units	
GE (SSP 5) Free Choice	3	SW 123	3
SW 131	3	SW 132	3
SW 133	3	SW 142	3
SW 141	3	SW 143	3
SW 199.1	3	SW 199.2	3
Socio 101	3	Soc Sci Elective	3
<b>F O U R T H Y E A R</b>			
<b>1st Semester</b> 17 units		<b>2nd Semester</b> 15 units	
GE (MST 5) STS	3	SW 151	15
SW 144	3		
SW 150	5		
SW 160	3		
PI 100	3		
* Kas 1 and Fil 40 satisfy the 6-unit Philippine Studies requirement			
Note: As a requirement for graduation, all students must take six (6) units in one of the National Service Training Program (NSTP) components: Civic Welfare Training Service (CWTS), Literacy Training Service (LTS), and Reserved Officer's Training Corps Military Science (ROTC Mil Sci). These are offered by UPD.			

<b>DIPLOMA IN COMMUNITY DEVELOPMENT</b> 24 units			
APPROVAL 95th UPD UC : 19 April 2006   President ERRoman: 26 April 2006			
<b>Major Courses</b> 21 units		<b>Field Instruction</b> 3 units	
Major	21	Field Instruction	3
<b>Comprehensive Examination</b>			
Comprehensive Examination			

<b>DIPLOMA IN SOCIAL WORK</b> with BSSW degree 27 units			
APPROVAL 85th UPD UC : 19 April 2004   President FNemenzo: 28 April 2004			
F I R S T Y E A R			
<b>1st Semester</b> 12 units		<b>2nd Semester</b> 12 units	
SW 201	3	SW 211	3
SW 210	3	SW 226	3
SW 225	3	SW 235	3
SW 290	3	Seminar	3
S E C O N D Y E A R			
<b>1st Semester</b> 3 units		<b>2nd Semester</b>	
SW 286- FI	3	Comprehensive Examination	

<b>DIPLOMA IN COMMUNITY ORGANIZING</b> 27 units			
APPROVAL 9th UPD UC : 14 February 1987   President JVAbueva : 24 March 1987			
<b>Major Courses</b> 15 units		<b>Field Courses</b> 12 units	
CD 201	3	CO 280	6
SW 212	3	CO 281	6
SW 230/ CD 221	3		
CO 223	3		
CO 291	3		

<b>DIPLOMA IN SOCIAL WORK</b> non-BSSW degree 36 units			
APPROVAL 85th UPD UC : 19 April 2004   President FNemenzo: 28 April 2004			
F I R S T Y E A R			
<b>1st Semester</b> 12 units		<b>2nd Semester</b> 12 units	
SW 202*	3	SW 285-FI*	3
SW 220*	3	SW 201	3
SW 210	3	SW 225	3
SW 290	3	SW 235	3
S E C O N D Y E A R			
<b>1st Semester</b> 9 units		<b>2nd Semester</b> 3 units	
SW 211	3	SW 286-FI	3
SW 226	3	Comprehensive Examination	
Seminar	3		
* Prerequisite courses			

<b>DIPLOMA IN WOMEN AND DEVELOPMENT</b> 24 units			
APPROVAL 98th UPD UC : 06 December 2004   President FNeemzo: 12 December 2006			
<b>Core Courses</b> 18 units		<b>Seminar/Cognates</b> 3 units	
WD 201	3	Seminar/Cognates*	3
WD 210	3		
WD 221 or 231	3		
WD 227	3		
WD 230	3		
WD 291	3		
<b>Field Courses</b> 3 units		<b>Comprehensive Examination</b>	
WD 280	3	Comprehensive Examination	
* Any 200 level course in Women and development studies, CD, SW and social sciences.			

<b>MASTER OF SOCIAL WORK</b> Plan A: Thesis 36 units			
APPROVAL 85th UPD UC : 19 April 2004   President FNeemzo: 28 April 2004			
<b>F I R S T Y E A R</b>			
<b>1st Semester</b> 12 units		<b>2nd Semester</b> 12 units	
SW 201	3	SW 211	3
SW 210	3	SW 226	3
SW 225	3	SW 235	3
SW 290	3	SW 215	3
<b>S E C O N D Y E A R</b>			
<b>1st Semester</b> 3 units		<b>2nd Semester</b> 3 units	
SW 286-FI	3	SW 287-FI	3
<b>T H I R D Y E A R</b>			
<b>1st Semester</b> 3 units		<b>2nd Semester</b> 3 units	
SW 300 (Thesis)	3	SW 300 (Thesis)	3
Prerequisites for non-BSSW Graduates (not credited for the MSW Program requirements): SW 202 SW 220 SW 285			

MASTER OF SOCIAL WORK Plan B: Comprehensive Examination 39 units			
APPROVAL 85th UPD UC : 19 April 2004   President FNenemzo: 28 April 2004			
F I R S T Y E A R			
1st Semester 12 units		2nd Semester 12 units	
SW 201	3	SW 211	3
SW 210	3	SW 226	3
SW 225	3	SW 235	3
SW 290	3	Seminar	3
S E C O N D Y E A R			
1st Semester 12 units		2nd Semester 3 units	
SW 286-FI	3	SW 287-FI	3
SW 215	3		
Seminar	3		
Cognate	3		
T H I R D Y E A R			
1st Semester			
Comprehensive Examination			
<i>Prerequisite for non-BSSW Graduates (not credited for the MSW Program requirements):</i> SW 202 SW 220 SW 285			

MASTER OF COMMUNITY DEVELOPMENT Plan A: Thesis 39 units			
APPROVAL 138th UPD UC : 15 February 2016   President AEPascual: 03 November 2016			
F I R S T Y E A R			
1st Semester 12 units		2nd Semester 9 units	
CD 201	3	CD 241	3
CD 202	3	CD 291	3
CD 221	3	Area of Study	3
CD 231	3		
M I D Y E A R			
3 units			
CD 280			3
S E C O N D Y E A R			
1st Semester 9 units		2nd Semester 6 units	
CD 292	3	CD 300	6
Area of Study	3		
Area of Study /Cognate	3		
T H I R D Y E A R			
1st Semester			
Residency			
<i>Cognates: allied or related disciplines (e.g., Social Work, Women and Development, Public Administration, Urban and Regional Planning, Economics, Political Science, Anthropology, History, Sociology, Geography, Psychology, Labor Studies, Education, Mass Communication)</i>			
<i>Admission requirements:</i> <i>Minimum admission requirements as indicated in the UPD General Catalogue; plus</i> <i>Minimum of one year relevant experience in the field of community and social development may be required for non-BSCD graduates; OR Students admitted to the graduate program may be required to enrol and pass CD 110 or its equivalent, depending on the evaluation of the Student Admissions and Welfare Committee of the department.</i>			



MASTER OF COMMUNITY DEVELOPMENT Plan B: Non-Thesis 39 units			
APPROVAL 138th UPD UC : 15 February 2016   President AEPascual: 03 November 2016			
F I R S T Y E A R			
1st Semester 9 units		2nd Semester 9 units	
CD 201	3	CD 202	3
CD 221	3	CD 241	3
CD 231	3	Area of Study	3
S E C O N D Y E A R			
1st Semester 9 units		2nd Semester 9 units	
CD 291	3	CD 292	3
Area of Study	3	CD Electives/Cognates	3
Area of Study	3	CD Electives/Cognates	3
M I D Y E A R			
3 units			
CD 280			
T H I R D Y E A R			
1st Semester			
Residency/Comprehensive Examination			
<p><i>Cognates: allied or related disciplines (e.g., Social Work, Women and Development, Public Administration, Urban and Regional Planning, Economics, Political Science, Anthropology, History, Sociology, Geography, Psychology, Labor Studies, Education, Mass Communication)</i></p> <p><i>Admission requirements:</i>                      Minimum admission requirements as indicated in the UPD General Catalogue; plus                      Minimum of one year relevant experience in the field of community and social development may be required for non-BSCD graduates; <b>OR</b>                      Students admitted to the graduate program may be required to enrol and pass CD 110 or its equivalent, depending on the evaluation of the Student Admissions and Welfare Committee of the department.</p>			

MASTER OF ARTS in WOMEN and DEVELOPMENT Plan A: Thesis 36 units			
APPROVAL 98th UPD UC : 06 December 2004   President FNememzo: 12 December 2006			
Core Courses 24 units		Seminar/Cognates 3 units	
WD 201	3	Seminar/Cognates*	3
WD 210	3		
WD 221	3		
WD 227	3		
WD 230	3		
WD 231	3		
WD 291	3		
WD 292	3		
Field Courses 3 units		Thesis 6 units	
WD 280	3	WD 300	6
* Any 200 level course in Women and development studies, CD, SW and Social Sciences.			

MASTER OF ARTS in WOMEN and DEVELOPMENT Plan B: Comprehensive Examination 39 units			
APPROVAL 98th UPD UC : 06 December 2004   President FNememzo: 12 December 2006			
Core Courses 21 units		Seminar/Cognates 12 units	
WD 201	3	Seminar/Cognates*	12
WD 210	3		
WD 221	3		
WD 227	3		
WD 230	3		
WD 231	3		
WD 291	3		
Field Courses 6 units		Comprehensive Exam	
WD 280	6	Comprehensive Examination	
WD 281			
* Any 200 level course in Women and development studies, CD, SW and Social Sciences.			

DOCTOR OF SOCIAL DEVELOPMENT Full-Time Students-CSWCD Graduate 48 units			
APPROVAL 124th UPD UC : 19 November 2012   President AEPascual : 20 November 2012			
F I R S T Y E A R			
1st Semester 12 units		2nd Semester 12 units	
SOC SC 201	3	SD 303	3
SD 301	3	SD 304	3
SD 302	3	Cognate	3
CSWCD Elective	3	CSWCD Elective	3
S U M M E R			
Qualifying Examination			
S E C O N D Y E A R			
1st Semester 9 units		2nd Semester 3 units	
SD 398	3	SD 399	3
Cognate	3		
Cognate	3		
S U M M E R			
Comprehensive Exam			
T H I R D Y E A R			
1st Semester 12 units		2nd Semester	
Dissertation	12	Residency	
S U M M E R			
Residency			

DOCTOR OF SOCIAL DEVELOPMENT Part-Time Students-CSWCD Graduate 48 units			
APPROVAL 124th UPD UC : 19 November 2012   President AEPascual : 20 November 2012			
F I R S T Y E A R			
1st Semester 6 units		2nd Semester 6 units	
SD 301	3	SD 303	3
SD 302	3	SD 304	3
S U M M E R			
Qualifying Examination			
S E C O N D Y E A R			
1st Semester 6 units		2nd Semester 6 units	
SOC SC 201	3	SD 399	3
SD 398	3	CSWCD Elective	3
T H I R D Y E A R			
1st Semester 6 units		2nd Semester 6 units	
CSWCD Elective	3	Cognate	3
Cognate	3	Cognate	3
S U M M E R			
Comprehensive Examination			
F O U R T H Y E A R			
1st Semester 12 units		2nd Semester	
Dissertation	12	Residency	
S U M M E R			
Residency			

DOCTOR OF SOCIAL DEVELOPMENT			
Full-Time Students- Non CSWCD Graduate 57 units			
APPROVAL 124th UPD UC : 19 November 2012   President AEPascual : 20 November 2012			
F I R S T Y E A R			
1st Semester 12 units		2nd Semester 12 units	
SOC SC 201	3	SD 303	3
SD 301	3	SD 304	3
SD 302	3	CSWCD Elective	3
CSWCD Elective	3	CSWCD Elective	3
S U M M E R			
Qualifying Examination			
S E C O N D Y E A R			
1st Semester 12 units		2nd Semester 9 units	
SD 398	3	SD 399	3
Cognate	3	Cognate	3
Cognate	3	Cognate	3
CSWCD Elective	3		
S U M M E R			
Comprehensive Examination			
T H I R D Y E A R			
1st Semester 12 units		2nd Semester	
Dissertation	12	Residency	

DOCTOR OF SOCIAL DEVELOPMENT			
Part-Time Students- Non CSWCD Graduate 57 units			
APPROVAL 124th UPD UC : 19 November 2012   President AEPascual : 20 November 2012			
F I R S T Y E A R			
1st Semester 6 units		2nd Semester 6 units	
SD 301	3	SD 303	3
SD 302	3	SD 304	3
S U M M E R			
Qualifying Examination			
S E C O N D Y E A R			
1st Semester 6 units		2nd Semester 6 units	
SOC SC 201	3	SD 399	3
SD 398	3	CSWCD Elective	3
T H I R D Y E A R			
1st Semester 6 units		2nd Semester 6 units	
CSWCD Elective	3	CSWCD Elective	3
CSWCD Elective	3	Cognate	3
F O U R T H Y E A R			
1st Semester 6 units		2nd Semester 3 units	
Cognate	3	Cognate	3
Cognate	3		
S U M M E R			
Comprehensive Examination			
F I F T H Y E A R			
1st Semester 12 units		2nd Semester	
Dissertation	12	Residency	
S U M M E R			
Residency			

## COURSE OFFERINGS

## DEPARTMENT OF COMMUNITY DEVELOPMENT

## UNDERGRADUATE

Community Development (CD)

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| <p><b>11 Introduction to Community Development.</b> Concepts, approaches and methods in community development. 3 u.</p> <p><b>100 Philippine Society and Community Development I.</b> Macro analysis of Philippines historical, socio-economic and political situations and issues in relation to development work. 3 u.</p> <p><b>101 Philippine Society and Community Development II.</b> Socio-political and cultural dynamics in communities and implications to CD as a profession. Prereq: CD 100, CD 110. 3 u.</p> <p><b>110 Development Theories.</b> The history and theories of community development. Prereq: CD 11 or COI. 3 u.</p> <p><b>111 Policies, Programs and Services for Community Development.</b> Analysis of policies, programs, and services for community development in the local, national, regional and global levels. 3 u.</p> <p><b>112 Gender and Development.</b> Concepts, approaches and strategies for mainstreaming gender in development. 3 u.</p> <p><b>121 Community Organizing.</b> Concepts, approaches and processes in community organizing. Prereq: CD 11, CD 100 or COI. 3 u.</p> <p><b>122 Organizing and Social Movements.</b> Analysis of issues and organizing strategies in social movements. Prereq: CD 121. 3 u.</p> <p><b>123 Communication Strategies for Community Development.</b> Formulation of effective communication processes and strategies for community development projects. 3 u.</p> <p><b>124 Educational Strategies for Community Development.</b> Approaches and methods for educational programs in community development. 3 u.</p> <p><b>125 Community Governance and Mobilization Strategies.</b> An assessment of issues and identification of strategies for strengthening community governance. 3 u.</p> <p><b>126 Innovative Strategies in Community Organizing.</b> Contemporary discourses on innovative strategies in community organizing. 3 u.</p> | <p><b>131 Planning and Administration in Community Development.</b> Participatory planning and administration of social development programs. 3 u.</p> <p><b>132 Participatory Project Development and Management.</b> Concepts, principles, processes and tools in participatory project and program development, management, monitoring and evaluation. Prereq: CD 131. 3 u.</p> <p><b>133 Community-based Resources Management.</b> Concepts, principles, processes and tools in community-based management of community resources. 3 u.</p> <p><b>134 Community Development and Disaster Risk Management.</b> Concepts, principles and processes in community-based disaster risk management. 3 u.</p> <p><b>135 Peoples Initiatives and Economic Enterprises.</b> Perspectives and experiences in people initiated economic enterprises. 3 u.</p> <p><b>161 Special Problems.</b> In-depth analysis of selected problems in community development. May be taken twice. 3 u.</p> <p><b>180 Practicum I.</b> Field practice for basic skills in community development. 9 u.</p> <p><b>181 Practicum II.</b> Field practice for specialized skills in community development. Prereq: CD 180/written consent. 9 u.</p> <p><b>190 Statistics for Community Development.</b> Theories, principles and methods of statistics. Prereq: Math 1/equiv. 3 u.</p> <p><b>191 Introduction to Community Development Research.</b> Social research concepts, approaches, processes, and methods of research in community development practice. Prereq: CD 190. 3 u.</p> <p><b>192 Community Development Research Practicum, Dissemination and Utilization.</b> Research practicum, dissemination and utilization strategies in community development practice. Application of research theory, concepts and processes. Prereq: CD 190, CD 191. 3 u.</p> |
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## GRADUATE

Community Development (CD)

- 201 Philippine Social Realities and Community Development.** Analysis of the development of Philippine communities from a historical, socio-economic, political, cultural, rights-based and gender perspectives with emphasis on the problems and prospects of Community Development. 3 u.

- 202 Development Theories in Community Development.** Analysis of development perspectives in the context of the local, national and global realities. May be taken twice. 3 u.
- 203 National and International Policies, Legislation and Covenants in Community Development.** Review and critique of selected national and international development policies, legislations and covenants and their implications to Community Development. Prereq: CD 201 for majors or COI for non-majors. 3 u.
- 221 Advanced Community Organizing.** Theories and critique of strategies, processes and techniques in gender responsive, empowering and sustainable community organizing practice. 3 u.
- 222 Community Mobilization and Advocacy.** Participatory, gender responsive and rights-based approaches, strategies and practices for community mobilization and advocacy. Prereq: CD 201, 221. 3 u.
- 227 Community Conflict Resolution and Peace Building Strategies for Community Development.** Theory and practice in community conflict resolution and peace building with focus on the dimensions of class, gender, identity, and resource use competition. Prereq: CD 201, 221. 3 u.
- 225 Community Organizing and Social Movements.** Perspectives and approaches in the application of community organizing to social movements for community and social change. Prereq: CD 201, 221. 3 u.
- 226 Re-building Displaced Communities.** Perspectives, processes and issues in re-building displaced communities affected by development projects, conflicts, violence, disasters, socio-political seclusion and discrimination. Prereq: CD 201, 221. 3 u.
- 231 Community Development Planning.** Participatory and gender responsive community development planning perspectives, processes and techniques. 3 u.
- 232 Development and Management of CD Programs and Projects.** Participatory approaches to the development and management of sustainable and gender responsive programs and projects for community development. Prereq: CD 231 for majors or COI for non-majors. 3 u.
- 233 Participatory Monitoring and Evaluation in Community Development.** Concepts, principles, processes and tools in participatory monitoring and evaluation of community development programs and projects. Prereq: CD 231 for majors or COI for non-majors. 3 u.
- 234 Community-Based Resource Management.** Concepts, principles, processes, trends and issues in planning and management of community-based resources. Prereq: CD 231. 2 to 3 u.
- 235 Community-Based Disaster Risk Reduction and Management (CBDRRM).** Perspectives and practices in community-based disaster risk prevention and mitigation, preparedness, response, recovery and rehabilitation. Prereq: CD 231/COI. 3 u.
- 236 Community Enterprise and Cooperative Development.** Perspectives, approaches, tools, trends and issues in the development and management of community enterprises and cooperatives. Prereq: CD 231/ COI. 3 u.
- 241 Community Leadership and Organizational Development.** Theory, practice and perspective in community leadership and participatory organizational development within the context of community development. Prereq: CD 201/COI. 3 u.
- 242 Participatory Education and Learning Strategies in Community Development.** Perspectives and practice in planning, implementation and evaluation of participatory education and learning strategies for community leaders and groups, development practitioners and professionals in the context Community Development. Prereq: CD 241 for majors or COI for non-majors. 3 u.
- 243 Participatory Management of Community-Based and Social Development Organizations.** Participatory and gender-responsive perspectives, approaches and strategies in the management of community-based and intermediary social development organizations. Prereq: CD 241/COI. 3 u.
- 271 Seminar in Community Development Practice.** May be taken twice, topics to be indicated. Prereq: CD 221. 3 u.
- 280 Field Instruction.** Prereq: 18 units of core courses (CD 201, CD 202, CD 221, CD 231, CD 241, CD 291).3 u.
- 291 Community Development Research I.** Fundamentals of social research (qualitative and quantitative) as applied to community development. Prereq: CD 201, CD 202, and any two of the following core courses: CD 221, CD 231 or CD 241 (12 units of major courses). 3 u.
- 292 Community Development Research II.** Application of community development research. Prereq: CD 291. 3 u.
- 300 Thesis.** 6 u.
- Community Organizing (CO)**
- 223 Community Extension and Training.** Principles, methods and processes of extension and training at the community level. 3 u.
- 280 Practicum.** Intensive community-based and people-centered fieldwork. 6 u.

**281 Community-Based Development Programs.** Philosophy, methods and processes of organizing and managing community-based socio-economic programs. 6 u.

**291 Participatory Research.** Principles and methods of participatory research for community practice. 3 u.

#### DEPARTMENT OF SOCIAL WORK

#### UNDERGRADUATE

##### Social Work (SW)

**100 Social Development Perspectives.** Analysis of development and strategies with emphasis on third world countries. 3 u.

**101 Social Work Statistics.** Statistical analysis in social work. Theories, principles, and methods of statistics. Prereq: Math 1/equivalent. 3 u.

**120 Social Work and the Filipino Personality.** Concepts, theories, and indigenous perspectives for understanding the Filipino behavior and culture in relation to social work practice. Prereq: Psych 101/COI. 3 u.

**121 Philippine Communities.** Structures, gender-relation and processes of change. 3 u.

**122 Social Welfare and the Philippine Reality.** Philippine economic, social and political realities and their effects on social welfare and social work. 3 u.

**123 Social Deviation and Social Work.** A socio-psychological perspective of abnormal and deviant behavior in relation to social work. 3 u.

**130 Social Welfare Policies, Programs and Services.** Survey of social welfare policies, programs and services. 3 u.

**131 Social Agency Management.** Theories and methods of social agency management in local government and non-government organizations. Prereq: SW 130, 140/COI. 3 u.

**132 Project Development for Social Welfare and Community Development.** Development of sustainable people-oriented and gender-sensitive projects. Prereq: SW 131/COI. 3 u.

**133 Social Work and Human Resource Development.** Training design, approaches and strategies in the field of social welfare and development work. 3 u.

**140 The Social Work Profession.** History, philosophy, ethics and scientific foundation. 3 u.

**141 The Social Work Helping Processes.** Assessment, planning, intervention, evaluation and termination in social work. Prereq: SW 120, 121, 140. 3 u.

**142 Social Work Practices With Individuals and Groups.** Prereq: SW 141. 3 u.

**143 Community Organizing.** Theories, principles, models and trends in community organizing. Prereq: SW 141/COI. 3 u.

**144 Community-Based Social Work Practice.** Strategies in community mobilization focused on social enterprise and entrepreneurship development, advocacy, networking and rehabilitation. Prereq: SW 132, 133/COI. 3 u.

**150 Field Instruction I.** Placement in institutional settings. 5 u.

**151 Field Instruction II.** Placement in social work settings consistent with students' social career plans. Prereq: SW 150. 15 u.

**160 Seminar on Special Problems in Social Work.** 3 u.

**199.1 Research in Social Work I.** Theories, concepts, processes and methods of research in social work practice. Prereq: SW 101. 3 u.

**199.2 Research in Social Work II.** Research practicum, dissemination and utilization strategies in the field of social work. Prereq: SW 199.1. 3 u.

##### Social Work (SW)

**201 Social Work Perspectives.** Mainstream and emerging frameworks in social work practice, with emphasis on Philippine practice realities. 3 u.

**202 Human Behavior and Social Change.** Theories of human behavior and their implications to social work interventions for social change. 3 u.

**210 Social Work Administration.** Perspectives and approaches in the management and operation of groups, people's organizations, social welfare and development agencies. 3 u.

**211 Social Welfare Policy Analysis and Development.** Approaches and techniques for policy analysis and formulation in social welfare and social development settings. Prereq: SW 201, 210, 225, 290. 3 u.

**215 Social Welfare Policy Advocacy.** Approaches to and processes in social welfare policy advocacy. Prereq: SW 211. 3 u.

**220 Generalist Social Work Practice.** Basic processes and methods for generalist social work practice in the Philippines. 3 u.

**225 Social Work Practice Models.** Integrative, culturally sensitive and transformative social work practice models. 3 u.

**226 Social Work Interventions.** Methods and processes of selected social work interventions. Prereq: SW 201, 210, 225, 290. 3 u.

- 235 Social Work Education and Training.** Perspectives on and skills in popular, participatory, and gender-responsive education for social transformation. Prereq: SW 201, 210, 225, 290. 3 u.
- 251 Social Work and the Law.** Legislations, legal programs and processes related to social work practice. Prereq: COI. 3 u.
- 253 Supervision in the Social Services.** Supervisory principles, approaches and techniques in the supervision of professional staff, paraprofessionals and volunteers. Prereq: COI. 3 u.
- 254 Seminar on Contemporary Social Work Practice.** 3 u.
- 255 Social Work and Migration.** Labor migration and its social implications; appropriate social welfare responses at the individual, community, and policy levels. 3 u.
- 256 Women, Gender and Social Work.** Gender-sensitive perspectives, approaches, and methodologies in Philippine social work practice with particular emphasis on issues related to women. 3 u.
- 285 Field Instruction 1: Generalist Social Work Practice.** Supervised field placement in a social welfare setting. Prereq: SW 202, 220. 3 u.
- 286 Field Instruction 2: Integrative Social Work Practice.** Application of differential interventive models in a social welfare and development field setting. Prereq: SW 215, 226, 235. 3 u.
- 287 Field Instruction 3: Innovative Interventions in Social Work Practice.** Critique of existing models and development of innovative and integrative models in Philippine social work practice. Prereq: SW 286. 3 u.
- 290 Social Work Research.** Research methods and participatory action research for social work practitioners. 3 u.
- 300 Master's Thesis.** 6 u.
- 227 Gender and Sexuality.** Introduction to the study of gender and sexuality as a core area of women, gender and development studies, emphasizing the centrality of its investigation and reconstruction to feminist theorizing and politics. 3 u.
- 230 Women, Gender, and Work.** An examination of concepts of work from an interdisciplinary perspective, the situation of women and men at work globally, regionally, and nationally in the light of globalization, the different spheres, sectors, and areas within which men and women work, and strategies for change based on responses and initiatives of various stakeholders. 3 u.
- 231 Gender-Responsive Planning and Administration.** Gender responsive planning processes and methodology covering three continuous stages: policy-making, planning, and the administrative actions to transform the plans into reality, thereby ensuring that development programs, projects and institutions contribute to women's empowerment. 3 u.
- 270 Special Topics I.** (May be taken more than once). Gender, Culture and Ideology. Feminism in the Third World. Feminist Pedagogy. Women, Gender and Psychology.
- 271 Special Topics II.** (may be taken more than once). Feminist Alternatives in Counselling. Gender and Economic Development. Gender and International Relations. Women, Gender and Human Rights.
- 280 Women, Gender and Development Field Instruction I.** Supervised field practice in actual community immersion and community work with focus on women's situation and gender relations. Prereq: All core courses. 3 u.
- 281 Women, Gender and Development Field Instruction II.** Supervised field practice for students to develop critical analysis of the situation of women and men, implement interventions and develop specialized skills in organizational and program management and other aspects of development work. Prereq: WD 280. 3 u.

## DEPARTMENT OF WOMEN AND DEVELOPMENT STUDIES

### GRADUATE

#### Women and Development (WD)

- 201 Women, Gender and Development: History and Perspectives.** A historical overview of women's issues and of gender relations in the context of development. 3 u.
- 210 Feminist Theories and Movements.** An examination of main currents of feminist thought and movements. 3 u.
- 221 Feminist Perspectives and Strategies in Organizing.** Presentation and critique of local and international experiences in women's organizing, linking the feminist perspectives learned in other WD core courses to the strategies and processes involved in organizing women. Prereq: WD 201 or Faculty Consent. 3 u.
- 291 Introduction to Women, Gender and Development Research.** Basic theoretical and methodological perspectives and issues in feminist developmental research. 3 u.
- 292 Feminist Research Perspectives and Methods.** A more in depth study of qualitative and quantitative methods which have been used in women, gender and development studies. WD 291. 3 u.
- 300 Thesis on Women and Development.** 6 u.

**Social Development (SD)**

<p><b>301 Social Development: History and Perspective.</b> History of social development and overview of the current social development trends, issues, concerns and practice. 3 u.</p> <p><b>302 Theories and Constructs in Social Development.</b> Analysis of contending development theories and constructs, focusing on their implications to the social development process and their applicability in specific national, regional and global contexts. 3 u.</p> <p><b>303 Social Development Strategies.</b> Analysis of social development strategies. Prereq: SD 301 and SD 302. 3 u.</p> <p><b>304 Social Development Policy Analysis and Advocacy.</b> Analysis of social development policies, methods and processes for policy development and advocacy. Prereq: SD 301 and SD 302. 3 u.</p>	<p><b>311 Seminar in Contemporary and Emerging Trends in Social Development.</b> Prereq: SD 303. 3 u.</p> <p><b>312 Seminar in Financing for Social Development.</b> Prereq: SD 304. 3 u.</p> <p><b>313 Special Topics.</b> Prereq: SD 303. 3 u.</p> <p><b>398 Social Development Research I.</b> Theoretical perspectives and comparative analysis of social development researches. Prereq: SD 301 and SD 302. 3 u.</p> <p><b>399 Social Development Research II.</b> Design, implementation and analysis of social development research. Prereq: SD 398. 3 u.</p>	<p><b>400 Dissertation.</b> 12 u.</p>
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